

## COURSE OUTLINE

### 1. GENERAL INFORMATION

<b>LECTURER</b>	Tilemachos Iatridis		
<b>SEMESTER</b> (fall/spring)	Spring		
<b>SCHOOL</b>	PHILOSOPHY		
<b>DEPARTMENT</b>	PHILOSOPHY AND SOCIAL STUDIES		
<b>LEVEL</b>	Undergraduate		
<b>COURSE CODE</b>	<b>KΨA051</b>	<b>SEMESTER OF STUDIES</b> (1-8)	<b>2</b>
<b>COURSE TITLE</b>	Introduction to psychology II		
<b>INDEPENDENT TEACHING ACTIVITIES</b>	<b>WEEKLY LECTURE HOURS</b>	<b>ECTS CREDITS</b>	
	3	5	
<b>COURSE CLASSIFICATION</b>	Lectures		
<b>COURSE TYPE</b>	Psychology		
<b>TEACHING COMPETENCE COURSE</b>	No		
<b>PREREQUISITES</b>	None		
<b>TEACHING AND EXAMINATION LANGUAGE</b>	Greek. Exams in English for Erasmus students		
<b>AVAILABLE FOR ERASMUS STUDENTS</b>	Yes		
<b>COURSE URL</b>	Available in Classweb as of September 2018		

## 2. LEARNING OUTCOMES

This course aims at advancing the understanding of key scientific concepts in psychology, particularly in personality and social psychology. Students should be able to understand how abstract those concepts and the associated scientific terms are, as well as critically reflect on the social background and social uses of them in different contexts.

### COURSE OBJECTIVES

- Advance scientific and critical thinking of students
- Respect diversity and multiculturalism

## 3. COURSE CONTENT

This second part of the Introduction to Psychology introduces key psychological concepts from the fields of individual differences and social psychology. Topics to be taught include individual differences and testing; intelligence; personality theories; social behaviour: attitudes, stereotypes, causal attributions; social interaction and social influence: conformity and change, group thinking.

## 4. TEACHING AND ASSESSMENT METHODS

<b>TEACHING METHOD</b>	Lectures and class discussion	
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	Use powerpoint in class. Upload and exchange educational material via Classweb.	
<b>COURSE STRUCTURE</b>	<b>ACTIVITIES</b>	<b>SEMESTER WORKLOAD</b>
	Lectures	26
	studying the literature	49
	personal studying	50
	TOTAL	125
<b>ASSESSMENT METHOD</b>	Final exams with open questions	

## 5. RECOMMENDED READING

Shiraev, E.B. & Levy, D.A. (2017). *Cross-Cultural Psychology: Critical Thinking and Contemporary Applications* (6th Edition). Routledge.

Nolen-Hoeksema, S. Et al. (2014). *Atkinson and Hilgard's Introduction to Psychology* (16th Edition).

Hogg, M.A., & Vaughan, G.M. (2017). *Social psychology* (8<sup>th</sup> Edition). Pearson.