

## COURSE OUTLINE

### 1. GENERAL INFORMATION

<b>LECTURER</b>	Tilemachos Iatridis		
<b>SEMESTER</b> (fall/spring)	Fall		
<b>SCHOOL</b>	PHILOSOPHY		
<b>DEPARTMENT</b>	PHILOSOPHY AND SOCIAL STUDIES		
<b>LEVEL</b>	Undergraduate		
<b>COURSE CODE</b>	<b>KΨB081</b>	<b>SEMESTER OF STUDIES</b> (1-8)	3 at least
<b>COURSE TITLE</b>	Social psychological analyses of submission		
<b>INDEPENDENT TEACHING ACTIVITIES</b>	<b>WEEKLY LECTURE HOURS</b>	<b>ECTS CREDITS</b>	
	3	5	
<b>COURSE CLASSIFICATION</b>	Lectures		
<b>COURSE TYPE</b>	Social psychology		
<b>TEACHING COMPETENCE COURSE</b>	No		
<b>PREREQUISITES</b>	None		
<b>TEACHING AND EXAMINATION LANGUAGE</b>	Greek. Exams in English for Erasmus students		
<b>AVAILABLE FOR ERASMUS STUDENTS</b>	Yes		
<b>COURSE URL</b>	Available in Classweb as of September 2018		

## 2. LEARNING OUTCOMES

This course aims at developing students' critical reflection on well established ideological assumptions – such as individuals' free will, or some individuals' inclination to authoritarianism – based on research in social psychology.

Particular aims are:

- Developing students' ability to reflect critically on widespread ideas about important social issues
- Advancing students' critical awareness and consciousness
- Developing an understanding for epistemological questions about the scope and limits of empirical research on submission and power

### COURSE OBJECTIVES

- Respect diversity and multiculturalism
- Advance critical thinking

## 3. COURSE CONTENT

This course is about the problematic of submission in social psychology, focusing on the particular social relations and conditions that give meaning to “submission” in modern western societies. The approaches examined in this course include both classic and contemporary ones, and touch on the following issues and topics: the authoritarian personality approach; commitment and free-consent submission; social roles, stereotypes and ideological beliefs about social inequality; social identities, power and social change.

## 4. TEACHING AND ASSESSMENT METHODS

<b>TEACHING METHOD</b>	Lectures and class discussion	
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	Use powerpoint in class. Upload and exchange educational material via Classweb.	
<b>COURSE STRUCTURE</b>	<b>ACTIVITIES</b>	<b>SEMESTER WORKLOAD</b>
	lectures	26
	studying the literature	49
	personal studying	50

	TOTAL	125	
<b>ASSESSMENT METHOD</b>	Final exams with open questions		

## 5. RECOMMENDED READING

- Glick, P., & Fiske, S. T. (2001). Ambivalent stereotypes as legitimizing ideologies: Differentiating paternalistic and envious prejudice. In J. T. Jost & B. Major (Eds.), *The psychology of legitimacy: Emerging perspectives on ideology, justice, and intergroup relations* (pp. 278-306). Cambridge University Press.
- Simon, B., & Oakes, P. (2006). Beyond dependence: An identity approach to social power and domination. *Human Relations, 59*, 105-139.
- Reicher, S., & Haslam, S.A. (2006). Rethinking the psychology of tyranny: The BBC prison study. *British Journal of Social Psychology, 45*, 1-40.
- Billig, M. (1978). *Fascists: A social psychological view of the National Front*. Academic Press.
- Joule, R. V., Beauvois, J. L., & Deschamps, J. C. (2002). *Petit traité de manipulation à l'usage des honnêtes gens*. PUG.