

COURSE OUTLINE

1. 1. GENERAL INFORMATION

LECTURER	Maria Venieri		
SEMESTER (fall/spring)	Fall		
SCHOOL	School of Letters		
DEPARTMENT	Philosophy and Social Studies		
LEVEL	Undergraduate		
COURSE CODE	ΦA100	SEMESTER OF STUDIES (1-8)	1
COURSE TITLE	Introduction to philosophy		
INDEPENDENT TEACHING ACTIVITIES	WEEKLY LECTURE HOURS	ECTS CREDITS	
Lectures	3	5	
COURSE CLASSIFICATION	Lecture		
COURSE TYPE	Background knowledge		
TEACHING COMPETENCE COURSE	No		
PREREQUISITES	None		
TEACHING AND EXAMINATION LANGUAGE	Greek		
AVAILABLE FOR ERASMUS STUDENTS	No		
COURSE URL			

1.

The course aims at familiarizing the students with basic concepts, methods and problems of philosophy. Upon completing this course students are expected:

- To have formed a general idea about the nature, the methods and the aims of philosophy and about how it is differentiated from its neighbouring areas of science, religion and art.
- To know the central branches of philosophy and the main problems they deal with.
- To have a first acquaintance with basic concepts and questions in metaphysics and epistemology from a systematic and an historical point of view.
- To be in a position to understand and critically assess basic arguments for and against certain views by writing an (optional) short essay

2. COURSE OBJECTIVES

Adapting to new situations
 Working independently
 Team work
 Criticism and self-criticism
 Production of free, creative and inductive thinking

1. **3. COURSE CONTENT**

This is an introductory course, in which we shall examine central questions such as what is philosophy and why we need to philosophize. We shall present basic concepts and problems, focusing mainly on metaphysics (What exists?) and epistemology (What can we know?). In particular we shall investigate from an historical and a systematic point of view issues such as the nature of reality, the mind body problem, the issue of causality and freewill, the definition, the origin and the limits of knowledge, the concept of truth etc

1. **4. TEACHING AND ASSESSMENT METHODS**

TEACHING METHOD		Lectures in class
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES		Yes, for teaching and communication with the students
COURSE STRUCTURE ACTIVITIES		
ACTIVITIES	SEMESTER WORKLOAD	

TEACHING METHOD		Lectures in class
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES		Yes, for teaching and communication with the students
COURSE STRUCTURE ACTIVITIES		
ACTIVITIES	SEMESTER WORKLOAD	

TEACHING METHOD		Lectures in class
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES		Yes, for teaching and communication with the students
COURSE STRUCTURE ACTIVITIES		
ACTIVITIES	SEMESTER WORKLOAD	

TEACHING METHOD		Lectures in class
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES		Yes, for teaching and communication with the students

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COURSE STRUCTURE

ACTIVITIES	SEMESTER WORKLOAD		
☐ Lectures 39			
Lectures	39		

☐ Lectures 39			
Lectures	39		

☐ Lectures 39			
Lectures	39		

ASSESSMENT METHOD	Written exam in Greek (3 hours) Optional short essay (up to 2 grades)
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1. 5. RECOMMENDED READING

N. Αυγελής, *Εισαγωγή στη φιλοσοφία* (Θεσσαλονίκη: Αντ. Σταμούλης 2016). Θ. Βέικος, *Εισαγωγή στη φιλοσοφία* (Αθήνα: Θεμέλιο 1989). Χ. Θεοδωρίδης, *Εισαγωγή στη φιλοσοφία* (Αθήνα: Εστία 2009). T. Nagel, *Θεμελιώδη φιλοσοφικά προβλήματα: Σύντομη εισαγωγή στη φιλοσοφία*, μετάφρ. Χ. Βεΐκου, (Αθήνα: Σμίλη 1989), Θ. Πελεγρίνης, *Εισαγωγή στη φιλοσοφία* (Αθήνα: Πεδίο 2010) N. Warburton, *Φιλοσοφία: Τα βασικά ζητήματα*, μετάφρ. Δ. Ρισάκη (Θεσσαλονίκη: Αρσενίδης 2010)

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