

COURSE OUTLINE

1. GENERAL INFORMATION

LECTURER	DALAKOURA KATERINA		
SEMESTER (fall/spring)	SPRING		
SCHOOL	PHILOSOPHY		
DEPARTMENT	PHILOSOPHY AND SOCIAL STUDIES		
LEVEL	UNDERGRADUATE		
COURSE CODE	KPA030	SEMESTER OF STUDIES (1-8)	2
COURSE TITLE	HISTORY OF EDUCATION		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY LECTURE HOURS	ECTS CREDITS
LECTURES		3	5
COURSE CLASSIFICATION	LECTURE		
COURSE TYPE	BASIC KNOWLEDGE – OBLIGATORY COURSE		
TEACHING COMPETENCE COURSE	YES		
PREREQUISITES	NO		
TEACHING AND EXAMINATION LANGUAGE	GREEK		
AVAILABLE FOR ERASMUS STUDENTS	YES		
COURSE URL	https://classweb.cc.uoc.gr/class_profile.asp?key=179-%CA%D0%C1030-162&param=%C9%F3%F4%EF%F1%DF%E1%20%F4%E7%F2%20%C5%EA%F0%E1%DF%E4%E5%F5%F3%E7%F2%20%20%20(%D5)		

2. LEARNING OUTCOMES

To attain the following skills

- Inquiry, analysis and synthesis of information using the necessary technologies
- Adaptation in new circumstances
- Autonomous essay.
- Exercise of criticism
- Social, professional, academic and moral perceptiveness and responsibility in regard with gender issues

COURSE OBJECTIVES

- To get an overview of the evolution of the education system in Greece
- To know the periodization of the evolution of the educational system
- To Know the basic characteristics/ problems of the education in different periods of its evolution
- To associate changes or resistances in education with the particular historical context each time
- To be able to interpret the persistence of classicism in Greek education system
- To be aware of the long-lived nationalism and its consequences for education
- To know and understand the impact of the integration of Greece into wider national/international associations and the formation of education
- To reflect on globalization and 'society of knowledge', and its effects on education

3. COURSE CONTENT

In an introductory lecture epistemological issues concerning History of Education are presented as well as the ways the subject of course is approached. In the following lectures the emergence and formation of the educational systems in modern times, and the relationship between state and education are presented and discussed. In this frame the evolution of the Greek education system is presented placed in its historical context. The presentation focuses on the most significant issues and the longer-lived problems of the Greek education system during 19th and 20th centuries.

Topics of the course:

- The organization of the first national education systems in western world
- Education, language and the “kindfold” during the Greek Enlightenment
- The education policy of I. Kapodistrias: a realistic policy and its cancellation – the mutual teaching schools and the vocational education
- The first construction of the Greek education system (1834-1837) and the “stagnancy period” – an one-dimension education system
- The quest for education reform (1874-1910) –the “national trauma” of the defeat in the 1897 war and its effects on “national education” –the feminist movement
- Nationalism – “Megali Idea [Great Idea]” –national rivalry in Balkans: the ideological loan of the “nation/national” reflected in education system
- Education reforms and counter-reforms (1913-1933) -the Greek language issue
- The leftist education project: from the “education in unoccupied Greece” to polytechnic education
- Postwar period: A new approach to education – technical/vocational education –international influences – the American effect
- 1975 onwards. EEC /EU –Globalization: The change of the role of education –from the development of economy to its service

4. TEACHING AND ASSESSMENT METHODS

TEACHING METHOD	Lecturing		
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Use of power point for each lecture, videos, websites etc.		
COURSE STRUCTURE	ACTIVITIES	SEMESTER WORKLOAD	
	Presence in weekly lectures	39	

	Study of the suggested bibliography on weekly basis	83	
	Study of the required bibliography and preparation for the written pre-exam tests and the final written/oral exam		
	Final written exam	3	
	TOTAL	125	
ASSESSMENT METHOD	<p>(a) Two tests within the semester prior to final exam (2/10 marks each one)</p> <p>(b) A final written or oral exam for final evaluation (6/10 marks)</p> <p>Type of questions:</p> <ul style="list-style-type: none"> -short-answer questions, -extended-answer questions <p>Questions to assess:</p> <ul style="list-style-type: none"> -knowledge and comprehension, -issue analysis –historical explanation -critical approach of an historical issue 		

5. RECOMMENDED READING

Athanasiades, Ch. *Τα αποσυρθέντα βιβλία: έθνος και σχολική ιστορία (1858-2008* [The Withdrawn School-Texts: Nation and School History]. Athens: Alexandria, 2015.

Dinaras, A. *Ιστορία της νεοελληνικής εκπαίδευσης. Το ανακοπτόμενο άλμα: τάσεις και αντιστάσεις στην ελληνική εκπαίδευση 1833-2000* [The Stemming Leap: Tendencies and Resistances in Greek Education 1833-2000]. Athens: Metaichmio, 2013. .

Green, A. *Education and State Formation: The Rise of Education Systems in England, France and the USA*. Translation, P. Kimourtzis and G. Manioti. Athens: Gutenberg, 2010.

Η εκπαιδευτική πολιτική στα χρόνια του Ελευθερίου Βενιζέλου [Education Policy at the Period of El. Venizelos Governments]. Conference Proceeding, Athens, January 22-24, 2004. Athens: Ellinika Grammata & National Research Foundation “Eleftherios Venizelos”, 2007.

Hroch, M., and M. Todorova. *Εθνικό κίνημα και Βαλκάνια: από το εθνικό κίνημα στην εθνική ολοκλήρωση – Τα Βαλκάνια: από την ανακάλυψη στην «κατασκευή»* [National Movements and Balkans...]. Edited by A. Liakos, trans. N. Potamianos et al. Athens: Themelio, 1996.

Kyprianos, P. *Συγκριτική ιστορία της ελληνικής εκπαίδευσης* [Comparative History of Greek Education]. Athens: Vivliorama, 2004.

Bouzakis, S. (Ed). *Πανόραμα Ιστορίας της εκπαίδευσης* [History of Education Panorama], v. 2. Athens: Gutenberg, 2011.

Pesmazoglou, St. *Εκπαίδευση και ανάπτυξη στην Ελλάδα 1948-1985: Το ασύμπτωτο μιας σχέσης* [Education and Economic Growth...]. Athens: Themelio, 1987.

Pesmazoglou, St. *Εκπαιδευτικές ανταλλαγές και τεχνική βοήθεια* [Educational Exchanges and “Technical” Support].Athens -Komotini: Sakkoulas Press, 1995.

Charalampous, D. (Ed.), *Μεταπολίτευση και εκπαιδευτική Πολιτική: παρελθόν –παρόν–μέλλον* [Metapolitefsi –Change Over- and Education Policy: Past –Present_Future]. Athens: Ellinika

Grammata, 2007.

Tsoukalas, K., *Εξάρτηση και αναπαραγωγή Ο κοινωνικός ρόλος των εκπαιδευτικών μηχανισμών στην Ελλάδα (1830-1922)* [Dependency and Social Reproduction. The Social Role of Education Mechanisms in Greece (1830-1922)]. Athens: Themelio, 1987, σ. 31-57, 362-371.

Frangoudaki, A. *Η γλώσσα και το έθνος: εκατό χρόνια αγώνες για την αυθεντική γλώσσα* [Language and Nation: 100 year-Struggle for the Authentic Language]. Athens: Alexandria, 2001.