

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	School of Literature		
<b>ACADEMIC UNIT</b>	Philosophy and Social Studies		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	<b>ΦB. 034.4</b>	<b>SEMESTER</b>	winter
<b>COURSE TITLE</b>	Martha Nussbaum: <i>Sex and Social Justice</i>		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Specialised general knowledge		
<b>PREREQUISITE COURSES:</b>	Introduction to Ethics		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes		
<b>COURSE WEBSITE (URL)</b>	-		

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p>At the end of this course the students are expected to:</p> <ul style="list-style-type: none"> <li>• have read and analysed part of Martha Nussbaum's book, <i>Sex and Social Justice</i>.</li> <li>• have been familiarized with arguments for and against prostitution.</li> <li>• have thoroughly dealt with the issue of pornography.</li> <li>• have analysed the issue of sexual objectification.</li> <li>• have been familiarized with discussions around the issue of multi-culturalism (with an emphasis on the issue of female genital mutilation).</li> </ul>

### **General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

*Search for, analysis and synthesis of data and information, with the use of the necessary technology*  
*Adapting to new situations*  
*Decision-making*  
*Working independently*  
*Team work*  
*Working in an international environment*  
*Working in an interdisciplinary environment*  
*Production of new research ideas*

*Project planning and management*  
*Respect for difference and multiculturalism*  
*Respect for the natural environment*  
*Showing social, professional and ethical responsibility and sensitivity to gender issues*  
*Criticism and self-criticism*  
*Production of free, creative and inductive thinking*  
*.....*  
*Others...*  
*.....*

*Decision-making*  
*Working independently*  
*Team work*  
*Production of new research ideas*  
*Respect for difference and multiculturalism*  
*Showing social, professional and ethical responsibility and sensitivity to gender issues*

### **(3) SYLLABUS**

This course will focus on the reading of Martha Nussbaum's book, *Sex and Social Justice*. More specifically, we will examine issues such as prostitution, pornography, objectification, and female genital mutilation.



#### (4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;"><b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i></p>	Face- to - face	
<p style="text-align: center;"><b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	-	
<p style="text-align: center;"><b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<b>Activity</b>	<b>Semester workload</b>
	Seminars	50
	Presentations	30
	Written essay	45
<b>Course total</b>	<b>125</b>	
<p style="text-align: center;"><b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>The evaluation of this course will take place with student presentations in class, as well as with written essays, which will include an analysis of philosophical arguments from the chapters of Nussbaum's book.</p>	

#### (5) ATTACHED BIBLIOGRAPHY

<p>- Suggested bibliography: Martha Nussbam, <i>Sex and Social Justice</i> Jennifer Saul, <i>Feminism: Issues and Arguments</i> - Related academic journals:</p>
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