

COURSE OUTLINE

(1) GENERAL

SCHOOL	PHILOSOPHY		
ACADEMIC UNIT	PHILOSOPHY AND SOCIAL STUDIES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE		SEMESTER	5-8
COURSE TITLE	PLATONIC THEOLOGY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	10	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	SPECIALIZATION		
PREREQUISITE COURSES:	Φ 160 HISTORY OF ANCIENT GREEK PHILOSOPHY		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

By the end of the course, the students should:

- Have acquired some basic knowledge of Platonic philosophical theology (from Plato to late antique Neoplatonism) and of its relation to metaphysics, ethics, and aesthetics.
- Be able to analyze, summarize, compare, and juxtapose philosophical concepts, theories, topics, and texts discussed in class.
- Be able to formulate clear reasoned judgements, making correct use of the Greek language.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
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Others...
.....

- Information search, analysis, and synthesis, with the additional support of the relevant technologies.
- Adaptability to new environments.
- Decision-making.
- Individual work.
- Teamwork.
- Respect of difference and of cultural diversity.
- Awareness of protection against discrimination on the grounds of gender at a social, professional, and moral level.
- Critical thinking.
- Development of free, creative, and inductive reasoning.

(3) SYLLABUS

The course focuses on Platonic philosophical theology and on its relation to metaphysics, ethics and aesthetics, from Plato to late antique Neoplatonism. Figures / topics under examination : the «theological models» and the representation of the gods (*Republic*), the Good (*Republic*) and Intellect (*Timaeus*, *Statesman*, *Philebus*, *Laws*), Socratic and Platonic piety (*Apology*, *Euthyphro*), assimilation to God (*Theaetetus*, *Timaeus*), Platonic myths, the cosmos and the visible gods, relation between Platonic and Aristotelian theology, Speusippus and Xenocrates, Platonic theology and mathematics, beauty and the divine, Numenius, Chaldaean oracles, Plotinus, Neoplatonic allegorical interpretation, theology and theurgy. The lectures will be text-based.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;">DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face (unless otherwise required due to special circumstances)	
<p style="text-align: center;">USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Yes	
<p style="text-align: center;">TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	Written Exam	

(5) ATTACHED BIBLIOGRAPHY

Menn, S. 1995. *Plato on God as Nous*. Southern Illinois University.

Zoumboulakis, S. ed. 2012. *The God of the Bible and the God of the Philosophers*. Athens: Artos Zôès. [In Greek]

* Detailed bibliography per chapter will be made available in class.